## Bachelor of Science in Education in Secondary Education

Required 125 credits (36 of which must be numbered 300 or above, and 30 which must be from a 4-year institution) including:
I. Essential Studies Graduation Requirements (see University ES listing).
II. EHD General Graduation Requirements (see EHD listing).
III. The Following EHD Curriculum:

Note: The BSED major in Secondary Education requires the completion of an undergraduate major in one of the following content areas: Art, Biology, Chemistry, English, Fisheries \& Wildlife Biology, French, Geography, Geology, German, History, Mathematics, Physics or Spanish.

## Pre-Admission Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| T\&L 250 | Introduction to Education | 3 |
| T\&L 251 | Understanding Individuals with Different Abilities | 3 |
| Total Credits |  | $\mathbf{6}$ |

## Post-Admission Courses

To be admitted to the Teacher Education Program, students must meet the following requirements:

- Cumulative GPA of 2.75 and strength of academic record
- Cumulative GPA of 3.0 for communication courses (ENGL 110, ENGL 130, COMM 110)
- Completed 15 credits that apply toward graduation
- Completion of prerequisite courses (including T\&L 250 completed or in process)
- Satisfactory dispositions (30 hour field experience) report from T\&L 250 course
- Passing scores on PRAXIS Core: Reading (156), Writing (160), Math (150) or passing two tests and not failing the other one by more than 7 and achieving a 466 composite score OR PRAXIS I PPST: Reading (173), Writing (173), Math (172)

| Code | Title Credits |
| :---: | :---: |
| Select one of the following based on content area: |  |
| T\&L 350 | Development and Education of the Adolescent Biology, Chemistry, English, Fisheries \& Wildlife Biology, French, Geography, Geology, German, History, Mathematics, Physics, and Spanish |
| T\&L 252 | Child Development Art |
| Required of all content areas: |  |
| T\&L 339 | Educational Technology 3 |
| T\&L 345 | Curriculum, Instruction, and Assessment 3 |
| T\&L 400 | Methods and Materials (TL 401 is a co-requisite for TL 3 400: Science.) |
| or ART 461 | Methods and Materials of Teaching Middle and Secondary School Art |
| or ENGL 423 | Methods/Materials for Teaching Middle/Secondary English |
| or LANG 400 | Methods and Materials of Teaching Middle and Secondary School Foreign Language |
| T\&L 433 | Multicultural Education 3 |
| T\&L 409 | Reading in the Content Areas 3 |
| T\&L 486 | Field Experience (Required co-requisite with T\&L 400; 2 minimum of 60 hours) |


| T\&L 489 | Senior Capstone: Responsive Teaching (Required if <br> no Discipline Capstone) | 3 |
| :--- | :--- | :--- |

Total Credits

## IV: Student Teaching and Related Courses:

Prior to being eligible to student teach, students must complete the following prerequisites:

- Minimum cumulative and content major GPA of 2.75
- Grade of C or better and 3.0 GPA in all T\&L courses
- Submit full background check
- PRAXIS II completed
- Satisfactory completion of a field experience

| Code | Title | Credits |
| :--- | :--- | ---: |
| T\&L 487 | Student Teaching | 13 |
| Total Credits |  | $\mathbf{1 3}$ |

For state licensure, students must take the following exams:

- PRAXIS I or Core Academic Skills for Educators (Required for admittance to program)
- PRAXIS II major core area content test
- Principles of Learning and Teaching (PLT): Grades 7-12

