## Bachelor of Science in Education with Major in Elementary Education

Required 125 credits (36 of which must be numbered 300 or above, and 30 which must be from UND) including:
I. Essential Studies Requirements (see University ES listing).
II. EHD General Graduation Requirements (see EHD listing).
III. The Following Curriculum:

| Code | Title | Credits |
| :---: | :---: | :---: |
| T\&L 252 | Child Development | 3-4 |
| or PSYC 250 | Developmental Psychology |  |
| GEOG 151 | Human Geography | 3 |
| or GEOG 161 | World Regional Geography |  |
| MATH 103 | College Algebra | 3 |
| Select one of the following (History): |  | 3 |
| HIST 101 | Western Civilization I |  |
| HIST 102 | Western Civilization II |  |
| HIST 103 | United States to 1877 |  |
| HIST 104 | United States since 1877 |  |
| HIST 220 | History of North Dakota |  |
| Total Credits |  | 12-13 |

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## A. Science Requirement:

One science with corresponding lab
Additionally, students must take a science course in the following four science areas: physical, biological, earth, and space studies. This coursework may be selected from the Essential Studies course list or from T\&L 400-level science courses. Note that T\&L science courses count as elective courses in the major and cannot be applied towards Essential Studies graduation requirements.

## IV. Minor or Specialty Area:

Each student must have a minor or specialty area consisting of 20 credits. Two courses or a maximum of six credits may be transferred from your Essential Studies to your minor or specialty area. Select from: Anthropology, Art, English Language Learner/Bilingual Education, Early Childhood Education, Economics, English, Fine Arts, World Language, Geography, History, Indian Studies, Kindergarten Endorsement, Literacy Education, Mathematics, Middle School, Music, Physical Education, Political Science, Psychology, Science, Social Studies, Sociology, Special Education, Technology Education or Visual Arts.
V. Introductory Courses:

| Code | Title | Credits |
| :--- | :--- | ---: |
| T\&L 250 | Introduction to Education | 3 |
| T\&L 251 | Understanding Individuals with Different Abilities | 3 |
| T\&L 324 | Integrating the Arts in the Elementary Classroom | 3 |
| T\&L 328 | Survey of Children's Literature | 3 |
| T\&L 339 | Educational Technology | $\mathbf{2}$ |
| Total Credits |  | $\mathbf{1 4}$ |

VI. Post Admission Courses:

To be admitted to the Teacher Education Program, students must meet the following requirements:

- Cumulative GPA of 2.75 and strength of academic record
- Cumulative GPA of 3.0 for communication courses (ENGL 110, ENGL 130, COMM 110)
- Completed 15 credits that apply toward graduation
- Satisfactory dispositions (30 hour field experience) report from T\&L 250 course

| Code | Title | Credits |
| :--- | :--- | ---: |
| MATH 277 | Mathematics for Elementary School Teachers | 3 |
| T\&L 335 | Foundations of Reading | 3 |
| KIN 305 | Health/Physical Education for Early Childhood and | 3 |
|  | Elementary Education Teachers |  |
| T\&L 432 | Learning Environments | 3 |
| T\&L 404 | Assessment in the Elementary Classroom | 1 |
| T\&L 405 | Data Literacy for Teachers | 1 |
| T\&L 433 | Multicultural Education | 3 |
| T\&L 417 | Writing Language Arts Methods | 2 |
| T\&L 474 | STEM Concepts in the Elementary Classroom | 3 |
| Total Credits |  | $\mathbf{2 2}$ |

VII. Education Methods Courses: Pre-requisites: T\&L 328, 335, 339, 417, \& MATH 277. Passing of the Praxis Core Exam or ACT exam equivalent is required before permission to take teacher education methods courses.

| Code | Title | Credits |
| :--- | :--- | ---: |
| T\&L 410 | Reading Methods in Elementary Schools (TEAM) | 3 |
| T\&L 430 | Social Studies Methods in Elementary Schools (TEAM) | 3 |
| T\&L 440 | Mathematics Methods in Elementary Schools (TEAM) | 3 |
| T\&L 470 | Science Methods in Elementary Schools (TEAM) | 3 |
| T\&L 486 | Field Experience | 2 |
| Total Credits |  | $\mathbf{1 4}$ |

## VIII. Student Teaching and Related Courses:

Prior to being eligible to student teach, students must complete the following prerequisites:

- Minimum cumulative GPA of 2.75
- Grade of C or better and 3.0 GPA in all T\&L courses
- Submit full background check
- PRAXIS II completed
- Satisfactory completion of a field experience

| Code | Title | Credits |
| :--- | :--- | ---: |
| T\&L 487 | Student Teaching | 13 |
| T\&L 488 |  | 1 |
| T\&L 489 | Senior Capstone: Responsive Teaching | 3 |

For state licensure, students must take the following exams:

- Minimum scores on a test of basic skills in reading, writing, and math is required for teacher licensure in North Dakota. There are two options accepted: 1.) the Praxis Core Academic Skills Exam; or 2.) ACT to meet the test of basic skills requirement: Composite score of 22, Mathematics score of 21, and English Language Arts score of 21.
- PRAXIS II Elementary Education: Curriculum, Instruction and Assessment (Taken prior to student teaching)
- Principles of Learning and Teaching (PLT): Grades K-6


[^0]:    * A higher level math or qualify score on the math placement test may be substituted.

