

# Master of Education in TESOL

## Admission Requirements

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

1. A four-year bachelor's degree or equivalent from a regionally accredited college or university (for U.S. degrees, accreditation by HLC, MSCHE, NECHE, NWCCU, SACSCOC, or WSCUC) Exceptions to this policy must be approved by the Dean of the School of Graduate Studies.
2. A cumulative Grade Point Average (GPA) of at least 2.75 for all undergraduate work or a GPA of at least 3.0 for the junior and senior years of undergraduate work (based on A = 4.00).
3. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.
4. Students currently enrolled in UND's Graduate Certificate in TESOL Program who want to transfer to the M.Ed. in TESOL program must apply for admission to the M.Ed. program. Students who have completed the Graduate Certificate have two years from the date of certificate completion to apply and be accepted into the M.Ed. program and have their certificate courses credited towards the M.Ed. degree.

## Online TESOL Master's Program Requirements

Include a Personal Statement that addresses the following questions (2–3 pages):

- What personal and professional experiences have led you to pursue graduate studies in TESOL?
- What are the characteristics, attitudes, values, and/or skills that you think will make you a good candidate as a TESOL professional?
- What personal and professional goals would you like to achieve in the next five years? Include in your description reasons why these goals are important to you.

## Master of Education (M.Ed.)

This degree is the highest academic credential normally held by teachers in the TESOL field. While the program focuses on K-12 education in the United States, the program is also responsive to those planning to teach adult ESL or teach English overseas. The program may be completed in six semesters. A 90-hour field experience is required in addition to a final scholarly project or independent study.

## Degree Requirements

1. Thirty-two (32) credits including a minimum of twelve in the major, six in a cognate area, and six in foundations.
2. A minimum of two credits of Independent Study or Scholarly Project.
3. At least one-half of the credits must be at or above the 500-level.
4. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.
5. Preparation of a written independent study or scholarly project approved by the faculty advisor.
6. Required Courses:

7. Code	Title	Credits
Major		
T&L 514	Introduction to Multilingual Education	3
T&L 537	ELL Methods and Materials	3
T&L 580	Practicum in Schools	3
T&L 569	Action Research	3
T&L 577	Assessment of Learning (Or EDL 512 Leading K-12 Classroom Assessments and Grading )	3

T&L 995 or T&L 997	Scholarly Project Independent Study	2
<b>Cognate</b>		
T&L 513	Linguistics for ELL Teachers	3
T&L 567	Language Structure and Analysis for ELL Teachers	3
T&L 551	Second Language Acquisition for ELL Teachers	3
<b>Foundations</b>		
EFR 527	Education Policy: Theories Research (Or one of the EFR foundation courses)	3
EFR 506	Multicultural Education	3
<b>Total Credits</b>		<b>32</b>